



WORLD BULLETIN
PUBLISHING

Online Publishing Hub

World Bulletin of Physical Education and Sports Science (WBPESS)

ISSN (E) : 3072-1768

Volume 01, Issue 03, December 2025



This article/work is licensed under CC by 4.0

<https://worldbulletin.org/index.php/2>

PEDAGOGICAL TECHNOLOGIES OF ORGANIZING INTEGRATIVE LESSONS

M.E. Khurramov

Associate Professor of the Department of Pedagogy, ShDPI

Abstract

The article deals with the study of organizational and pedagogical aspects of preparing future teachers for professional practice, the formation of the necessary competencies of graduates.

Keywords. Competence, thinking, technology, demand, approach, knowledge, experience, education, upbringing, process, textbook, training.

Introduction

In leading scientific centers and higher educational institutions in the world, scientific research is being conducted on the development of models for the professional and innovative development of future primary school teachers, the creation of personally oriented teaching systems using information and communication technologies and the implementation of innovative mechanisms for their implementation. Of particular importance is the development of effective mechanisms for the development of methodological competencies of future primary school teachers, the improvement of integrative software.

At the same time, in modern school conditions, it is particularly relevant to give priority to the organization of lessons based on innovative approaches. In our country, research on the qualitative training of pedagogical personnel of the general secondary education system based on world standards was carried out by Sh. Abdullaeva, F.R. Kadirova and others. One of the priority areas and fundamental stages of the development of the education system and economic growth of our country is the integration of science, education and innovations in primary education.



**WORLD BULLETIN
PUBLISHING**

Online Publishing Hub

World Bulletin of Physical Education and Sports Science (WBPESS)

ISSN (E) : 3072-1768

Volume 01, Issue 03, December 2025



This article/work is licensed under CC by 4.0

<https://worldbulletin.org/index.php/2>

In particular, the fourth direction of the Decree of the President of the Republic of Uzbekistan “On the Strategy of Actions for the Further Development of the Republic of Uzbekistan”⁸⁴ of February 7, 2017, entitled “Development of the Social Sphere”, aims to bring educational processes to a new qualitative level, as well as “Building a people-oriented state through the further development of human dignity and a free civil society” in the Development Strategy for seven priority areas of the development of the Republic of Uzbekistan for 2022-2026, which sets as a priority task⁸⁵. This requires special attention to the issues of forming the competencies of future students based on modeling integrative lessons and optimizing innovative pedagogical technologies for the development of logical thinking.

In this regard, it is of particular importance to clarify the pedagogical and psychological characteristics of the formation of analytical, logical and integrative modeling competencies of future teachers, to develop knowledge, skills, qualifications, and personal qualities and qualities of future primary school teachers. Therefore, there is a need to study the organizational and pedagogical aspects of preparing future teachers for professional practice, to improve the methodology for forming the necessary competencies of graduates. In developed countries, the integration of socio-economic and cultural changes is of particular importance in improving the quality of human capital, and the international education concept established by the UNESCO Education Sector until 2030 pays special attention to “creating opportunities for quality education throughout life (Life learning)”⁸⁶. It defines the training of competitive and professional personnel as an urgent task in order to raise general secondary education to a qualitatively new level.

Based on this necessity, the issue of training students as knowledgeable and intelligent, mature personnel is clearly reflected in the democratic essence of state policy, and in the upbringing of the mature generation, the concepts of education and upbringing are always used in harmony with each other. The concept of education is a didactic activity between the subjects of education in order to ensure the intellectual development of a person by increasing his educational and educational level, while the concept of upbringing is considered



**WORLD BULLETIN
PUBLISHING**

Online Publishing Hub

World Bulletin of Physical Education and Sports Science (WBPESS)

ISSN (E) : 3072-1768

Volume 01, Issue 03, December 2025



This article/work is licensed under CC by 4.0

<https://worldbulletin.org/index.php/2>

a social function that ensures the development of a new generation by providing it with socio-historical experience, a purposeful, systematized conscious process of forming, enriching and improving the personal and spiritual world of a person under social influence. Education is considered the main link in socialization, interconnected with education, and is a component of the education system. The educational process requires taking into account all the typological characteristics of the subject and object of education, the environment as a whole, the implementation of the goals set for education and upbringing at a continuous level, and the determination of the vector of value directions of education, as well as the dialectical interaction of social, subject and psychodidactic components. Thus, the continuity of education is determined by the subjects of education and their effective integration. Integrated education is considered as a developing social community, the interaction of the student with his professors and teachers, with the school teacher and students in a broad socio-cultural and ideological context as categories of preparing and adapting a person to life in an intelligent society.

References

1. Decree of the President of the Republic of Uzbekistan. On the Strategy of Actions for the Further Development of the Republic of Uzbekistan. Tashkent, February 7, 2017, No. PF-4947
2. Decree of the President of the Republic of Uzbekistan. On the Development Strategy of New Uzbekistan. // Collection of Legislation of the Republic of Uzbekistan. –T., 2022. –B.39. www.lex.uz
3. Academic research in educational sciences volume 2 | issue 4 | 2021 issn: 2181 Scientific Journal Impact Factor (SJIF) 2021: 5.723 DOI: 10.24411/2181-Academic Research, Uzbekistan 817 www.ares.uz.