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SPIRITUALITY AND STUDENTS: NEW DIRECTIONS OF EDUCATION UNDER THE INFLUENCE OF STATE DECISIONS, MODERN TEACHER COMPETENCES AND PEDAGOGICAL INNOVATIONS

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Abstract

This article analyzes the current issues of developing spirituality in the modern education system and the impact of state policy, pedagogical innovations and artificial intelligence technologies on the spiritual development of students. The article also discusses the professional, moral and digital competencies of a modern teacher and the theoretical and methodological foundations of instilling national values in a digital educational environment based on a scientific approach.

Keywords: Spirituality, students, state policy, teacher competence, pedagogical innovations, artificial intelligence, digital transformation, spiritual education.

Introduction

**MANAVIYAT VA TALABA YOSHLAR: DAVLAT QARORLARI,
ZAMONAVIY O'QITUVCHI KOMPETENSIYALARI VA PEDAGOGIK
INNOVATSIYALAR TA'SIRIDA TARBIYANING YANGI
YO'NALISHLARI**



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Annotatsiya

Ushbu maqolada zamonaviy ta’lim tizimida manaviyatni rivojlantirishning dolzarb masalalari hamda talaba yoshlarning ma’naviy kamolotiga davlat siyosati, pedagogik innovatsiyalar va sun’iy intellekt texnologiyalarining ta’siri tahlil qilingan. Maqolada, shuningdek, zamonaviy o‘qituvchining kasbiy, axloqiy va raqamli kompetensiyalari hamda raqamli ta’lim muhitida milliy qadriyatlarni singdirishning nazariy-metodik asoslari ilmiy yondashuv asosida yoritilgan.

Kalit so‘zlar: manaviyat, talaba yoshlar, davlat siyosati, o‘qituvchi kompetensiyasi, pedagogik innovatsiyalar, sun’iy intellekt, raqamli transformatsiya, ma’naviy tarbiya.

Introduction

The processes of globalization, informatization and digital transformation are bringing about fundamental changes in human thinking, value systems and the paradigm of education. In this process, strengthening the spiritual immunity of young people, harmonizing national and universal values has become a strategic direction of state policy [1].

The Law “On Youth Policy”, the “Concept of Increasing the Efficiency of Spiritual and Educational Work” and the “Concept of Digitalizing the Education System”, adopted under the leadership of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev, have established the legal framework for increasing the intellectual and spiritual potential of the younger generation [2,3].

1. Integral integration of spirituality and state policy. Spirituality is a philosophical and social category that determines the spiritual foundation of the nation, the moral strength of society. Decisions on spirituality in state policy are aimed at strengthening the spiritual worldview of citizens and increasing the



social activity of young people [4]. Initiatives such as the “Youth Parliament”, “Youth Notebook”, “Hours of Spirituality” serve to increase the socio-legal activity of young people, as well as to form their civic responsibility and sense of patriotism [5]. These areas of state policy are inextricably linked with the concept of national ideals and spiritual revival, which form the conceptual basis of educational work in educational institutions.

2. Modern teacher competencies and spiritual leadership

In modern educational conditions, a teacher is not just a provider of knowledge, but also a spiritual leader, educational guide and motivator in the digital environment [6].

Pedagogical reflection, moral responsibility, culture of social communication and digital literacy occupy a special place in the structure of professional competencies.

A teacher should cultivate in students not only knowledge about science, but also humanity, empathy, responsibility, national pride and spiritual immunity. Also, the personal qualities of the teacher, his moral example and spiritual outlook are among the main factors determining the general culture of the educational environment [7].

3. The impact of pedagogical innovations and artificial intelligence technologies

Educational systems created on the basis of digital technologies and artificial intelligence (AI) are today considered as effective means of person-centered teaching [8].

However, technology cannot completely replace the human factor in the pedagogical process. Therefore, IT technologies should be considered not as a means of automating education, but as an instrument supporting the analytical, evaluative and methodological activities of the teacher [9].

Learning platforms created using artificial intelligence (for example, EduMarket, Coursera, ChatGPT) develop independent thinking, logical analysis and creative approach in students. At the same time, moral control and preservation of humane values are one of the most important principles of digital education [10].



4. Modern pedagogical directions of spiritual development

The development of spiritual development in the digital age is being implemented in the following innovative directions:

Integrative educational approach - ensuring the harmony of interdisciplinary, cultural and spiritual values;

Mentoring system - strengthening spiritual maturity by reviving the traditions of teacher-student in a digital environment;

Spiritual education on digital platforms - a positive impact on the minds of young people through educational content on social networks (YouTube, Telegram, EduMarket);

Integration of national values - strengthening national identity by introducing elements of history, literature, art and culture into science lessons [11].

Conclusion

The development of spirituality in the modern education system is not just a direction of education, but a strategic criterion for national development.

The combination of state decisions, digital technologies and pedagogical innovations can ensure the intellectual, spiritual and social well-being of young students. In this process, the teacher plays an invaluable role in the development of society as a spiritual leader, moral role model and specialist who can correctly direct pedagogical technologies.

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