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THE IMPORTANCE OF FUTURE TEACHERS IN EDUCATING STUDENTS OF PRIMARY EDUCATION AT THE STAGE OF GENERAL SECONDARY EDUCATION

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Abstract

The article provides recommendations on the importance of comprehensive development of primary school students and the role of teachers in increasing their activity.

Keywords: Future teachers, spiritual education, technology, artificial intelligence, primary education, students, individual approach, effectiveness.

Introduction

UMUMIY O‘RTA TA’LIM BOSQICHIDA BOSHLANG‘ICH TA’LIM YOSHIDAGI O‘QUVCHILARNI TARBIYALASHDA BO‘LAJAK PEDADAGOGLARNING AHAMIYATI

Ismoilova Manzura Adhamjon qizi

Chirchiq davlat universiteti Ta’lim va tarbiya nazariyasi va metodikasi
(boshlang‘ich ta’lim) yo‘nalishi 1-kurs magistranti

Annotatsiya:

Maqolada boshlang‘ich maktab yoshidagi o‘quvchilarni har tomonlama yetuk shaxs bo‘lib voyaga yetishida muhim ahamiyatga ega ekanligi va o‘quvchilarning faolligini oshirishda o‘qituvchilarning ahamiyati haqida tavsiyalar berilgan.

Kalit so‘zlar: Bo‘ljak pedagoglar, ma’naviy tarbiya, texnologiya, sun’iy intellekt, boshlang‘ich ta’lim, o‘quvchilar, individual, samaradorlik.

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Аннотация:

В статье рассмотрены рекомендации о важности всестороннего развития личности младших школьников и роли учителей в повышении активности учащихся.

Ключевые слова: Будущие педагоги, духовное воспитание, технология, искусственный интеллект, начальное образование, учащиеся, индивидуальный подход, эффективность.

In recent years, as a result of the comprehensive reforms implemented in the Republic of Uzbekistan, the increase in the pace of economic development has increased the need to train highly qualified personnel for all sectors, in particular, for the education system. This, in turn, requires the introduction of modern approaches to the development of knowledge, skills and qualifications of students in the educational process in secondary schools. In the context of innovative development, it is important to develop the logical and creative thinking of the younger generation, educate them based on international criteria, study advanced foreign experiences and form good, comprehensively excellent teachers in the education system. Along with the development and implementation of modern technologies in the educational process, it allows bringing the quality and efficiency of education to a new level. Organizing education in accordance with the requirements of the times will allow the growing younger generation to develop independent logical thinking, analyze information, and solve problems using algorithmic thinking using fast, easy and convenient methods.

The use of artificial intelligence technologies in the primary education system allows you to organize the educational process, monitor the level of individual development of the student, as well as indicators of knowledge acquisition, implement interdisciplinary integration, and establish education based on digital games. This creates new pedagogical opportunities for teachers. Lesson processes based on artificial intelligence technologies not only ensure an


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interesting course of classes, but also significantly increase the quality and efficiency of the educational process.

Future teachers play a very important role in educating primary school students. Future primary school teachers help students develop skills in learning, critical thinking, cooperation, communication, a creative approach, and independent organization of educational activities. Future teachers should do the following when educating primary school students:

- Help students form such spiritual qualities as goodness, kindness, and empathy.
- Explore the issues of personality formation in students based on national and universal values.
- Form a sense of responsibility for the interests of the homeland, people, and nation, and national pride in students.
- Increase students' need to study the scientific heritage of the Uzbek people.
- Help students correctly understand socio-economic and spiritual problems.

In the process of the Third Renaissance being established in Uzbekistan, the professional training of future primary school teachers is an important task. For this, it is appropriate to attach importance to the following: - in-depth familiarization of future primary school teachers with pedagogical laws and technologies; - training of a new generation of future primary school teachers with high intellectual and spiritual potential, forming the necessary skills and knowledge in them so that graduates of educational organizations become modern professionals; - establishing a national education system that can withstand today's fierce global competition, improving textbooks and teaching aids based on modern requirements, creating their new generation, optimizing curricula and standards; - to increase the role and status of management staff, teachers and mentors of educational institutions, professors and teachers, and representatives of scientific fields in our society, to adequately appreciate their hard work and provide material incentives based on the effectiveness of their activities; - to create the necessary conditions for the systematic improvement of the professional skills and effectiveness of teaching staff, to improve the system of advanced training based on the principle of "lifelong learning"; - to expand the role of the private sector in the provision of research and educational services,

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to form a competitive environment through the establishment of non-governmental educational organizations in the regions, to develop public-private partnerships in the field of education; - to create a system for automating and comprehensively analyzing education management using modern information and communication technologies, to further develop electronic resources and distance learning, and to popularize professions in the IT field among students; - to make science the main driving force of the economy, expand the scope of scientific research, stimulate the innovative activities of talented young scientists, further strengthen and develop the potential of existing scientific organizations. According to pedagogical scientists, future primary school teachers should know the following functional components:


1. Preparation and presentation of educational materials;
2. Ability to interest students in acquiring knowledge and education;
3. Ability to eliminate shortcomings in the personality of students;
4. Regular monitoring of students.

Based on this approach, it is important to professionally train future primary school teachers. According to the approach of experienced pedagogical scientist A.K. Markovo, the activities of future primary school teachers consist of four areas:

1. Acquisition of professional psychological and pedagogical knowledge;
2. Acquisition of professional pedagogical qualifications;
3. Acquisition of professional psychological skills;
4. Possession of personal qualities.

In our opinion, these recommendations have theoretical and practical foundations. Therefore, it is appropriate to pay attention to the professional, psychological and aesthetic training of future teachers when organizing the process of higher pedagogical education. In the current development process, it is urgent to attach importance to the issue of modeling in the professional training of future primary school teachers. According to it, the process of higher pedagogical education should have a specific model form. Therefore, modeling has four aspects:

- a model is a systematic presentation of educational materials;

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- a model is the timely identification and elimination of model problems;
- a model is always aware of the learner as an object;
- a model is the timely introduction of new information into the educational process.

In this regard, it is appropriate to model the professional training of future primary school teachers. The new edition of the Law of the Republic of Uzbekistan “On Education” (September 23, 2020) establishes the legal status of teachers. According to this legal status, future primary school teachers should be guided to work on the following grounds:

- having deep professional training and moral and ethical qualities;
- respecting the rights of students;
- using guaranteed working conditions;
- developing and implementing author's programs in the development of curricula;
- undergoing free medical examinations in health care institutions;
- participating in the protection of the rights and legitimate interests of students.
- In the process of higher pedagogical education, future primary school teachers should be guided to work on the basis of these rights.
- Education is a joint activity of teachers and students, in which the development of the individual, his education and upbringing are also carried out. In lessons, the teacher conveys his knowledge, skills and qualifications to students through exercises, and students, as a result of their assimilation, acquire the ability to use them. In the learning process, students use various forms of assimilation, that is, they rely on their own differences in the reception, processing and application of the acquired information. In the educational process, educational and upbringing issues are solved in the form of cooperation between teachers and students during the lesson, independent work of students, and extracurricular activities.

The purpose of education is formed in accordance with the needs of society. Therefore, the purpose of education and upbringing should be appropriate and proportionate. It is emphasized in scientific literature that the purpose of education is to form skills and qualifications for the correct, clear, and



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appropriate use of opportunities, develop logical-creative thinking, increase communicative literacy, instill a national idea, form oriental education, and spiritually enrich the personality. Based on the educational goal, students improve their communication culture by improving independent thinking, oral and written literacy, and logical thinking. Based on the educational goal, spiritual, ideological, and aesthetic education is provided. In the process of learning a language, it becomes possible to get closer to the cultural and moral values of the people.

One of the great sages said, "... if you live with concern for the future, give your children good knowledge and education." It would not be wrong to say that the reforms being implemented in the education system in our country are not really aimed at achieving results in one or two years or a short period, but rather a change that will last for several hundred years. This shows that our president cares about our future, our future generation, and that all the children of our country - my children, they should be stronger, more educated and, of course, happier than us - have a wise policy.

It is known that the implementation of advanced pedagogical and new information technologies in education not only increases the effectiveness of educational activities, but also plays an important role in educating an independent and logically thinking, comprehensively developed and highly spiritual person by applying scientific achievements in practice.

Nowadays, interest in the use of interactive methods and information technologies in the educational process is growing day by day. One of the reasons for this is that until now, in traditional education, students have been taught only to acquire ready-made knowledge, while the use of modern technologies teaches them to search for the knowledge they acquire on their own, to study independently and think, analyze, and even draw final conclusions on their own. In this process, the teacher creates conditions for the development, formation, acquisition of knowledge and upbringing of the individual, and at the same time performs a management and guiding function. Today, modern technologies such as "Brainstorming", "Attack of Ideas", "Networks" method, "Sinquain", "BBB", "Fifth is Extra", "6x6x6", "Discussion", "Role Playing",

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FSMU, “Work in Small Groups”, “Rounded Snow”, “Zigzag”, “I Will Say the Last Word” are used in education.

To summarize, today all conditions and opportunities are being created for the current growing youth. Many certification processes and national certificates have been introduced for future teachers to work even harder on themselves. This is also a great opportunity for the future teacher. The teacher does not stand still and strives hard, trying even harder. Nowadays, every school has modern innovative systems. Whether it's an electronic board or a modern TV of any type, it's all for future students.

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