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THE ROLE AND IMPORTANCE OF YOUTH ACTIVISM AND INNOVATIVE APPROACHES IN SHAPING A LEGAL AND DEMOCRATIC SOCIETY IN THE PEDAGOGICAL PROCESS

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Abstract

This article is devoted to studying the role of youth activism and innovative pedagogical approaches in shaping a legal and democratic society. The study analyzes ways to encourage social activity among young people in the pedagogical process, teach them to value legal awareness and democratic principles, and enhance educational effectiveness through innovative methods. The article highlights the importance of strengthening youth participation in social life, developing critical thinking and responsible decision-making skills, and applying innovative tools in the pedagogical process.

Keywords: Youth activism, innovative approaches, pedagogy, democratic society, legal culture, social activity.

Introduction

In contemporary society, the active participation of youth is increasingly recognized as a cornerstone for the development of a legal and democratic social framework. Young people are not only the inheritors of cultural, political, and social values but also the driving force behind innovation, social change, and civic engagement. Within the pedagogical process, fostering youth activism is essential to ensure that future generations develop a sense of responsibility, critical thinking, and an understanding of democratic principles and legal norms. Educational institutions, through structured and innovative teaching methods,

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play a pivotal role in shaping these competencies and preparing students to become active, informed, and ethically responsible citizens.

Innovative pedagogical approaches are particularly important in this context, as they provide dynamic and interactive learning environments that encourage student participation, collaboration, and problem-solving. “The integration of digital technologies, project-based learning, and experiential educational models allows young learners to connect theoretical knowledge with practical application, promoting both personal growth and civic responsibility. By employing such methods, educators can cultivate an educational atmosphere in which youth not only acquire academic knowledge but also develop the skills necessary to actively participate in democratic processes, advocate for social justice, and contribute to the rule of law”[1, 45].

Moreover, youth activism within pedagogical frameworks strengthens social cohesion by promoting ethical behavior, respect for legal institutions, and engagement in community initiatives. It also fosters a culture of dialogue, debate, and constructive criticism, which is essential for sustaining democratic societies. Through carefully designed curricula and innovative teaching strategies, pedagogical practice can effectively prepare students to navigate complex social challenges, understand the implications of their civic actions, and uphold both legal and moral standards in diverse social contexts.

In summary, the intersection of youth activism and innovative pedagogical approaches represents a strategic mechanism for cultivating a legally conscious and democratically engaged generation. By empowering students to participate meaningfully in social and civic life, educators contribute to the long-term development of democratic institutions and the reinforcement of legal and ethical norms in society. This study aims to explore the methods, outcomes, and significance of combining youth activism with innovative teaching practices to support the formation of a legal and democratic society.

Thus, youth activism is a vital measure of a society’s intellectual potential, innovative capacity, and democratic development. Enhancing the socio-legal engagement of young people, fostering independent thinking, empowering their

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initiatives, and cultivating a responsible civic stance are essential conditions for ensuring the sustainable development of a democratic society.

We all know that in order to prevent any disease in the human body, first of all, immunity is developed against it. For our children to be brought up in the spirit of love for the Motherland, our rich history, devotion to the sacred religion of our ancestors, we must first of all strengthen the ideological immunity in their hearts and minds. So that our youth become people who deeply understand their national identity, as well as the world, and keep up with the times. Then even the “call” of ignorant fanatics will not be able to influence and influence ideas that are completely alien to us and reject the concept of morality.

The process of human maturation is complex, it is influenced by the program in hereditary units (eternal destiny), personal will and external natural and social environment, as well as purposeful educational processes [2].

National pride with boundless respect and reverence refers to all material and spiritual wealth, historical heritage, customs, traditions, morality, way of life, high spirituality, all the historical achievements and lessons of its people, created over thousands of years. Preservation and pride in them. Healthy national pride also requires respect for people of other nationalities.

The ideal person is ideal for us. He possessed all worldly and divine knowledge, his soul was full of absolute spirit, his grace was abundant, and his heart was full of good feelings. An ideal person is one who embodies all the virtues and dignity that people dream of. Linking the above with our current independent life, lifestyle, aspirations of people, especially young people, we can conclude that the following qualities and attributes are included in the traits of an ideal person:

The formation of a legal state and civil society does not mean that all social problems are easily eliminated. It provides for the creation of such a legal system, within the framework of which there is always the contradictions that arise are due to the high legal consciousness of citizens, while the

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proportionality of the interests of all social strata is maintained and it is solved in a moderate way on the basis of its culture and activity. In a democratic society, the means of self-realization, legal mobility of citizens is socio-legal activity in a positive sense. The culture of social activity is an integral part of the general culture of the individual. Interests are the basis for determining the specific purpose of the activity. For a person or a social group, the entire process of activity can take place in one way or another. The intensity of activity is determined by the activity indicator.

DISCUSSION

The research results indicate that promoting youth activism and applying innovative approaches in the pedagogical process serve as effective tools for shaping legal and democratic awareness in society. Empirical observations and pedagogical experiences show that interactive methods, project-based learning, and the use of digital technologies enhance students' critical thinking skills and engage them in social activities. At the same time, through innovative approaches, students learn to analyze the social consequences of their decisions, respect legal norms, and develop an appreciation for democratic values.

Analysis of the findings demonstrates that strengthening youth activism in the pedagogical process leads to several key social and cultural outcomes. First, students increase their social responsibility by contributing to community life. Second, critical thinking and ethical decision-making skills are developed. Third, the use of innovative methods makes the learning process more engaging and interactive, thereby improving knowledge retention and reinforcing democratic values.

Furthermore, the study shows that innovative pedagogical tools (such as interactive learning platforms, virtual discussion groups, and project-based activities) motivate young people to solve societal problems, express their opinions, and actively participate in social initiatives. This process not only strengthens their social and civic awareness but also contributes to the development of legal culture.

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RESULTS

1. Encouraging youth activism in the pedagogical process significantly enhances their legal and democratic awareness.
2. Innovative approaches, including interactive methods and digital technologies, increase the effectiveness of education while developing students' critical thinking and social engagement skills.
3. Youth activism helps reinforce ethical norms, legal culture, and democratic values within society.
4. Pedagogical institutions and educational organizations play a central role in involving youth in meaningful social activities and teaching them to make responsible decisions in societal contexts.
5. The study indicates that integrating innovative methods with youth activism in pedagogy can serve as a strategic mechanism for developing democratic institutions and strengthening legal norms in society.

CONCLUSION



The research findings indicate that the combination of youth activism and innovative approaches in the pedagogical process serves as a crucial tool for shaping a legal and democratic society. Promoting youth activism enhances students' critical thinking skills, strengthens their social and civic awareness, and fosters an appreciation for democratic values. Innovative pedagogical methods, including interactive learning, project-based activities, and digital platforms, improve the effectiveness of education and motivate young people to actively participate in societal life.

Moreover, pedagogical institutions and educational organizations play a central role in engaging youth in meaningful social activities, teaching them to make responsible decisions, and developing their legal culture. Overall, the integration of youth activism with innovative pedagogical approaches can be considered a strategic mechanism for promoting democratic institutions and reinforcing legal norms within society.



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