



**WORLD BULLETIN
PUBLISHING**

Online Publishing Hub

World Bulletin of Education and Learning (WBEL)

ISSN (E): 3072-175X

Volume 2, Issue 1, January 2026



This article/work is licensed under CC by 4.0 Attribution

<https://worldbulletin.org/index.php/1>

MECHANISMS OF DEVELOPMENT OF VALEOLOGICAL COMPETENCE OF FUTURE TEACHERS IN PEDAGOGICAL EDUCATIONAL INSTITUTIONS

Sardorkhon Kuvondikov

Doctor of Philosophy and Pedagogical Sciences,
Professor National Pedagogical University of Uzbekistan
Named After Nizami

Abstract

This article describes that due to deep reforms in the education system, qualified teaching staff working in the field of higher pedagogical education are constantly engaged in creative work aimed at improving their skills, and opportunities for accelerating scientific activities are expanding.

Keywords: Education, valeology, theory, methodology, student, competence, teacher, behavior, development, mechanism, pedagogy, improvement.

Introduction



PEDAGOGIK TA'LIM MUASSASALARIDA BO'LAJAK O'QITUVCHILAR VALEOLOGIK KOMPETENTLIGINI RIVOJLANTIRISH MEKANIZMLARI

Sardorxon Quvondiqov

p.f.f.d.(PhD), professor. Nizomiy nomidagi
Ozbekiston Milliy pedagogika universiteti

Annotatsiya

Ushbu maqolada ta'lim tizimida olib borilgan chuqur islohotlar tufayli oliy pedagogik ta'lim sohasida faoliyat ko'rsatayotgan malakali professor pedagoglarning muntazam sur'atda o'z ustida malakasini oshirishga

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	World Bulletin of Education and Learning (WBEL)
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

yoʻnaltirilgan ijodiy ish bilan shugʻullanishi, ilmiy faoliyatini jadallashtirish imkoniyatlari kengaytirilgani haqida bayon etilgan.

Kalit soʻzlar: Taʼlim, valeologiya, nazariya, metodika, talaba, kompetentlig, oʻqituvchilar, xulq-atvor, rivojlantirish, mexanizm, pedagogika, takomillashtirish.

МЕХАНИЗМЫ РАЗВИТИЯ ВАЛЕОЛОГИЧЕСКОЙ КОМПЕТЕНТНОСТИ БУДУЩИХ ПЕДАГОГОВ В ПЕДАГОГИЧЕСКИХ ОБРАЗОВАТЕЛЬНЫХ УЧРЕЖДЕНИЯХ.

Сардорхон Кувондиков

доктор философских и педагогических наук,
профессор Национальный педагогический университет
Узбекистана Имени Низами

Аннотация

В данной статье рассказывается о том, что в связи с глубокими реформами в системе образования квалифицированные профессорско-преподавательские работники, работающие в сфере высшего педагогического образования, в постоянном темпе занимаются творческой работой, направленной на повышение квалификации над собой, расширяются возможности для ускорения научной деятельности.


Ключевые слова: образование, валеология, теория, методика, ученик, компетентность, учителя, поведение, развитие, механизм, педагогика, совершенствование.

Introduction

The modernization of Higher Education has strengthened the requirements for the process of training specialists with future higher education, the qualification level of educators being prepared. The modernization of Higher Education has strengthened the requirements for the process of training specialists with future

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h1 style="text-align: center;">World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

higher education, the qualification level of educators being prepared. Scientific methodological, theoretical, methodological works aimed at creating mechanisms for the development of pedagogical competence of future educators and finding a solution to the problem of its improvement are regularly being improved. One of the main works in the implementation of such comprehensive tasks is to create all the conditions necessary for master-educators, that is, for them to carry out creative, scientific, methodological educational processes with students. In this regard, at a meeting held by the president of Uzbekistan Shavkat Mirziyoyev on the discussion of improving the educational system in the country, accelerating the development of the field of Science, “strong teachers, intellectuals who believe in Uzbekistan from the point of view of justice, from the point of view of Economics, from the point of view of spirituality, from the point of view of enlightenment” [27], The implementation of the main goal of the educational and methodological processes of the higher educational institution, that is, the issue of which is important for the training of highly qualified specialists, is one of the important criteria: personal and qualification training of pedagogical teachers, professors and teachers. In the country, the law “on Education ” [2] expanded the methodological, theoretical framework for training specialists with higher education, as a result of the introduction of the requirements of this law into practice, the improvement of higher education was achieved, the system of training bachelors corresponding to World templates was developed. In the country, the law “on Education ” [2] expanded the methodological, theoretical framework for training specialists with higher education, as a result of the introduction of the requirements of this law into practice, the improvement of higher education was achieved, the system of training bachelors corresponding to World templates was developed. The system of professional development of pedagogical personnel was established on the basis of fully modern requirements, the material technical base was updated. A qualified pedagogical personnel Corps has been formed, which can meet the requirements for the modernization of Education. Another important aspect of the issue was the ability of skill development centers to connect directly with the world's leading higher education institutions, universities, to establish

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h1 style="text-align: center;">World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

experience and information exchange, to improve the skills of pedagogical personnel in foreign educational centers. Thanks to the deep reforms in the educational system, the opportunities of qualified professors working in the field of higher pedagogical education have been expanded to engage in creative work aimed at improving the skills of educators on them at a regular pace, to accelerate their scientific activity. Educational, scientific, information resource centers, which are improving the activities created in higher educational institutions, perform such important tasks as conducting their scientific and methodological work by professors at the level of requirements, improving their qualifications without separation from the educational process, organizing educational, scientific, educational work on the basis of the requirements of the world template.

The improvement of the work of information resource centers in higher education led to the rise of scientific research work in departments and faculties to a new qualitative stage, with their connection to the internet system, their role and importance in the pedagogical educational process increased. The improvement of the work of information resource centers in higher education led to the rise of scientific research work in departments and faculties to a new qualitative stage, with their connection to the internet system, their role and importance in the pedagogical educational process increased. Direct production of higher pedagogical educational institutions and practical relations with a number of educational types, including preschool education and education, general secondary and secondary Special Education, professional Education, Higher Education, Post-higher education and scientific research institutes [14] were expanded.

At the same time, the upbringing of a person in higher education, the preparation of the future educator for a complex educational process, that is, the development of the personality of an educational specialist for the younger generation and the pedagogical competence in it, is considered one of the important tasks of pedagogy. At the same time, the upbringing of a person in higher education, the preparation of the future educator for a complex educational process, that is, the development of the personality of an educational specialist

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h1 style="text-align: center;">World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

for the younger generation and the valeological competence in it, is considered one of the important tasks of pedagogy. The complexity of this process is that it is closely related to the personality of a scientist, educator active in the field of pedagogy, their qualification training, experience and scientific potential. The analysis of research work carried out during the period of modernization of Education showed that the problem of the development of valeological education in the Republic of Uzbekistan is a problem that has arisen not only in such disciplines as philosophy, history, sociology, economics and jurisprudence, but also in pedagogical science, where scientific analysis is important. The analysis of research work carried out during the period of modernization of Education showed that the problem of the development of valeological education in the Republic of Uzbekistan is a problem that has arisen not only in such disciplines as philosophy, history, sociology, economics and jurisprudence, but also in pedagogical science, where scientific analysis is important. In the research work carried out by scientists on this problem, the content and essence of the development of valeological competence of future educators are explained. E. from pedagogical scientists on scientific research aimed at the development of valeological education in Uzbekistan. O. Turdikulov, U. Turdikulov, X. Norbotaev, Sh. M. Kamolkhojaev, Sh. Scientists such as Yunusova [84, 87, 71, 52, 108] he has researched the issues of providing valeological education to students based on the teaching of Natural Sciences. R. X. Djuraev, A. S. To' khtaev, A. Ergashev, H. Togaev, D. To' xliev and T. Like Saparov [48, 94, 107, 82, 92, 77] in his research, the concept of ecology, its content, environment and human relations are studied.

The development of valeological literacy in students, active participation in social society, theoretical and practical problems of studying the masterpieces of our spiritual heritage M. Th The development of valeological literacy in students, active participation in social society, theoretical and practical problems of studying the masterpieces of our spiritual heritage M. M. Aliqulova, M. Allayarov, S. Mamashokirov, N. Studied by hakimovs [35, 33, 57, 116]. V. on the concept of valeological culture and issues of effectively forming valeological culture in students V. on the concept of valeoloe concept of valeological culture



**WORLD BULLETIN
PUBLISHING**

Online Publishing Hub

World Bulletin of Education and Learning (WBEL)

ISSN (E): 3072-175X

Volume 2, Issue 1, January 2026




This article/work is licensed under CC by 4.0 Attribution

<https://worldbulletin.org/index.php/1>

concept of ecological culture and issues of effectively forming ecological culture in students. N. Sattorov, N. O'Nishanova, A. R. Malikova, N. Sh. Bozorova, N. Isakulova and I. X. Ayubovas [78, 70, 56, 44, 49, 48] by various economic, natural, social aspects, research has been carried out on the socio-philosophical aspects of ecological education. Pedagogical scientist E., who contributed to the development and development of ecological education in the field of pedagogy in Uzbekistan. Pedagogical scientist E., who contributed to the development and development of ecological education in the field of pedagogy in Uzbekistan. Pedagogical scientist E., who contributed to the development and development of ecological education in the field of pedagogy in Uzbekistan. O. Turdikulov carried out a number of research works on the basis of Natural Sciences to ensure ecological education and its continuity to students. In his works, he has been widely commented on the concepts of "Ecology", "Ecological education and upbringing". E. E. O. Turdikulov based his views on the formation of a sense of affection for nature in the minds of young educators and the absorption that humans cannot live without natural reserves from a scientific point of view. American scientist J. from foreign countries. American scientist J. from foreign countries. U. Ogbu developed the idea of developing cultural-ecological competence based on intercultural or intergroup comparison in the process of raising children in the family, in micro-conditions, reAmerican scientist J. from foreign countries. U. Ogbu developed the idea of developing cultural-ecological competence based on intercultural or intergroup comparison in the process of raising children in the family, in micro-conditions, researcher N. Eindhoven University of technology. Roszen, on the other hand, created a holistic system of moral motives in the development of ecological competence. He attempted to define the concept of ecological competence as "having knowledge of nature and environment, ecological behavioral abilities in promoting Ecological behavior" [76].

Ruta Renigere and Yeva Kela, scientists from the University of Riga Stradins, Latvia, who studied the development of ecological competence in students in the harmony of medical knowledge, believe that it is necessary for students to

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h2 style="text-align: center;">World Bulletin of Education and Learning (WBEL)</h2>
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

focus their professional activities on environmental preservation and explain thoughts about the feeling of living nature, acquire the ability to sympathize and respect nature.uta Renigere and Yeva Kela, scientists from the University of Riga Stradins, Latvia, who studied the development of valeological competence in students in the harmony of medical knowledge, believe that it is necessary for student

Russian scientists O.Perfilova, Yu.Alizade's scientific research developed the idea of preparing future specialists for natural, social activities sufficient to develop valeological competence [74; 186-P.186] Russian scientists O.Perfilova, Yu.Alizade's scientific research developed the idea of preparing future specialists for natural, social activities sufficient to develop valeological competence [74; 186-P.186]. V.A.Ley has promoted ideas on the manifestation of valeological consciousness, worldview and thinking in students in accordance with educational requirements on the basis of the priority of minimizing individual characteristics, valeological situations, risks in the composition of valeological knowledge, skills and qualifications. G.G.A.Paputkova developed methods for organizing the development of valeological competence in university students on the basis of the evolution of sustainable development of nature and society [73;

P.3.A.Paputkova developed methods for organizing the development of valeological competence in university students on the basis of the evolution of sustainable development of nature and society [73; P.367]. In his opinion, valeol.AG.A.Paputkova developed methods for organizing the development of valeological competence in university students on the basis of the evolution of sustainable development of nature and society [73; P.367]. In his opinion, valeological competence is an ability in the professional activity of a specialist, socially valeologically and professionally prepared, ensuring healthy behavior, reflecting rapid and effective implementation. O.E.Perfilova, on the other hand, substantiated the development of valeological competence in students from a socio-cultural point of view [74; 186 P.]. He argues that valeological competence is a personal phenomenon, the essence of which is the readiness of a person to make decisions, the subjective perception of the surrounding reality,



the perception of sociability, natural and socio – cultural components are responsible for his professional activities. In the course of research, as a result of studying the approaches of scientists of various fields to the problem of developing valeological competence in students, it was found that the issue of developing valeological competence of future educators in higher educational institutions of Uzbekistan is specially studied, there is a need for pedagogical scientific research work on the education of citizens In the scientific literature on pedagogy, together with the concept of “valeological upbringing”, the term “valeological competence” is also used. It is worth noting that in our study the concept of “valeological competence” was used.n the scientific literature on pedagogy, together with the concept of “valeological upbringing”, the term “valeological competence” is also used.

It is worth noting that in our study the concept of “valeological competence” was used. Let's dwell on tn the scientific literature on pedagogy, together with the concept of “valeological upbringing”, the term “valeological competence” is also used. It is worth noting that in our study the concept of “valeological competence” was used. Let's dwell on the analysis of these categories separately. In some cases, ecology comes as a synonym for the first concept, but ecology expresses the main purpose of this process and manifests itself as a product of human valeological consciousness. Ecology-wool. "Oikos “ – homeland, home, and” logis" -science, doctrine [204; P.304]. "Ecology is a science that studies the relationship of coexistence with each other and the tevarak-with the surrounding environment, as well as the issues of interaction between man and the biosphere” [205; p.25.ology is a science that studies the relationship of coexistence with each other and the tevarak-with the surrounding environment, as well as the issues of interaction between man and the biosphere” [205; p.25.], The word "valeological "Ecology is a science that studies the relationship of coexistence with each other and the tevarak-with the surrounding environment, as well as the issues of interaction between man and the biosphere” [205; p.25.], The word "valeological “ – referring to ecology, meaning related to it, and the word” competence “-the lexical meaning of the Latin concept of” competence “ - directly represents the meanings of” competent, worthy, capable" [165; P.238].

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h1 style="text-align: center;">World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

” Effective use of theoretical knowledge in activities, ability to demonstrate a high level of professional competence, skill and talent " [206; 396-b.], means the content96-b.], means the content. At this point, it is also worth touching on the concept of professional competence, which is the fact that a specialist has the knowledge, skills and qualifications necessary in the process of carrying out his professional activities and uses them at a high level in practice. Concluding from the above analyzes, we can give the definition to the concept of “Valeological competence”: valeological competence of the future educator is an integrative quality that determines the ability to act in the system of “man – Society-nature – enlightenment” in accordance with the practical experience of valeological educational value, values \ u200b \ u200bof the future teacher. Student valeological competence relies on the spiritual and practical experience of our contemporaries, and also takes into account the scientifically based opinions of specialists about the constant changes taking place in the valeological state of the environment in the third millennium.tudent valeological competence relies on the spiritual and practical experience of our contemporaries, and also takes into account the scientifically based opinions of specialists about the constant changes taking place in the valeological state of the environment in the third millennium. Information on ecology, obtained through the educational system, is one of the important factors that promote valeological competence and occupies a fundamental place in the interaction of man with nature, in a deep understanding of the content of the valeological situation.

Therefore, one of the peculiarities of the development of valeological competence in students is that in the deepening, harmonization of their relationship with nature, that is, the connection of nature and man.herefore, one of the peculiarities of the development of valeological competence in students is that in the deepening, harmonization of their relationship with nature, that is, the connection of nature and man. It is also closely related to its natural resource exploitation activities, forming a single chain. Issues related to the content of ecology are related to the existing social States in the human mind, that is, knowledge of the environment, adherence to values and psychological conditions.ssues related to the content of ecology are related to the existing

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h1 style="text-align: center;">World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

social States in the human mind, that is, knowledge of the environment, adherence to values and psychological conditions.



It also gives a person the opportunity to fully understand the universe, nature is necessary for the activities of the individual, creates the opportunity to understand, understand, express their relationship to him on a scientific basis, the place of a person in the biosphere and the social, economic, political circumstances of his life. In our opinion, valeological competence is a manifestation of the fact that the student will be able to effectively use valeological knowledge in the future in teaching activities, but also in practical activities, in the educational process. The upbringing of the future pedagogical personality, the development of its valeological competence is a complex pedagogical process. he upbringing of the future pedagogical personality, the development of its valeological competence is a complex pedagogical process. The valeological upbringing of the individual is becoming more complicated in the current era of globalization, he upbringing of the future pedagogical personality, the development of its valeological competence is a complex pedagogical process. The valeological upbringing of the individual is becoming more complicated in the current era of globalization, when ideological attacks have intensified, the number of tools that negatively affect the consciousness of young people is increasing. Therefore, the development of moral, valeological competence of the individual, strengthening his spirituality with existing scientific, educational, methodological tools, educational opportunities are important factors in the pedagogical process.

It should be noted that during the global economic crisis that humanity is experiencing, the need arose to effectively develop the valeological competence of future educators using the opportunities of continuing education, the main goal expected from this is to strengthen the positive attitude of a person to the environment, as a result of which he will achieve the development of his valeological competence. The tolerant relationship between human and nature relations of the present period can be achieved through their deep understanding of the principles of the need to develop valeological consciousness in all people, to increase valeological literacy and culture in them, to develop sustainably. he

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h1 style="text-align: center;">World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

tolerant relationship between human and nature relations of the present period can be achieved through their deep understanding of the principles of the need to develop valeological consciousness in all people, to increase valeological literacy and culture in them, to develop sustainably. The valeological situation in the world and in the territory, in the region, requires changes in human behavior towards nature. In the current era, those living in the Earth's sphere, social, economic, political activities are committed to ensuring sustainable socio-economic development, through a person's awareness of the status of a biological species and the possibility of coexistence with representatives of other valeological species. Of particular importance is the role of pedagogical specialists operating in higher education in the performance of important tasks facing the pedagogical personnel training system in our country.f particular importance is the role of pedagogical specialists operating in higher education in the performance of important tasks facing the pedagogical personnel training system in our country. Consequently, as a result of this process, specialists with higher education are trained, who determine the main directions of socio-economic development, carry out good deeds before our state and society. Young specialists in their specialties participate in the work of ensuring the economic, valeological, national security of our homeland, training the younger generation as faithful children of our independence.oung specialists in their specialties participate in the work of ensuring the economic, valeological, national security of our homeland, training the younger generation as faithful children of our independence. In the development of such responsibility in the activities of future specialists, the role of professors and teachers working in departments is growing even more. President Of The Republic Of Uzbekistan ShPrPresident Of The Republic Of Uzbekistan Sh.M.As Mirziyoev noted," we consider it our first-class task to improve the activities of all branches of the educational and educational system on the basis of the requirements of today's times " [29].

It should be noted that the spirituality of scientists, professors and teachers who participate in educational work, organize, lead it in universities and institutes is responsible for training whole, morally pure, highly qualified specialists. In

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h1>World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

particular, the internal and foreign policy carried out to bring our country among developed countries, all socio-economic opportunities created in our country for the future of young people, Future Teachers, the purpose of educational reforms, the essence of which is the main topic of spiritual and educational work, educational hours carried out with future educators. In particular, the internal and foreign policy carried out to bring our country among developed countries, all socio-economic opportunities created in our country for the future of young people, Future Teachers, the purpose of educational reforms, the essence of which is the main topic of spiritual and educational work, educational hours carried out with future educators. For such activities, the educator is required to have a complex of deep humanitarian knowledge.

References:

1. O‘zbekiston Respublikasi Konstitutsiyasi. – T.: «Adolat», 2010.
2. O‘zbekiston Respublikasining “Ta’lim to‘g‘risida”gi Qonuni. – T.: 2020 yil 23 sentyabr, O‘RQ-637-son. - Qonunchilik ma’lumotlari milliy bazasi, 21.04.2021 y., 03/21/683/0375-son.
3. O‘zbekiston Respublikasi “Valeologik nazorat to‘g‘risida”gi Qonuni. // “Xalq so‘zi” gazetasi, 2013 yil, № 255.
4. O‘zbekiston Respublikasining “Nodavlat notijorat tashkilotlari faoliyatining kafolatlari to‘g‘risida”gi Qonuni. 2007 yil 3 yanvar, O‘RQ-76-son. - Qonunchilik ma’lumotlari milliy bazasi, 21.04.2021 y., 03/21/683/0375-son.
5. O‘zbekiston Respublikasi Prezidentining 2016 yil 17 dekabrda «Xalq bilan muloqot va inson manfaatlari yili» davlat dasturini ishlab chiqish va amalga oshirishning tashkiliy chora-tadbirlari to‘g‘risida”gi PF-4760-sonli [Farmoni](#). - lex.uz/docs/3121798
6. O‘zbekiston Respublikasi Prezidentining 2018 yil 4 maydagi “Mamlakatni demokratik yangilash jarayonida fuqarolik jamiyati institutlarining rolini tubdan oshirish chora-tadbirlari to‘g‘risida”gi PF-5430-son [Farmoni](#). // lex.uz/docs/3721649
7. O‘zbekiston Respublikasi Prezidentining 2017 yil 7 fevraldagi “O‘zbekiston Respublikasini yanada rivojlantirish bo‘yicha

 WORLD BULLETIN PUBLISHING Online Publishing Hub	World Bulletin of Education and Learning (WBEL)
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

Harakatlar strategiyasi to‘g‘risida’gi PF-4749-sonli Farmoni. - Qonun hujjatlari ma’lumotlari milliy bazasi, 11.12.2019 y., 06/19/5892/4134-son.

8. O‘zbekiston Respublikasi Prezidentining 2019 yil 8 oktyabrdagi “O‘zbekiston Respublikasi Oliy ta’lim tizimini 2030 yilgacha rivojlantirish konsepsiyasini tasdiqlash to‘g‘risida’gi PF-5847-sonli [farmoni](#). - O‘zbekiston Respublikasi Qonun hujjatlari ma’lumotlari milliy bazasi, 30.04.2020 y., 06/20/5987/0521-son.


9. O‘zbekiston Respublikasi Prezidentining 2020 yil 2 martdagi “2017-2021 yillarda O‘zbekiston Respublikasini rivojlantirishning beshta ustuvor yo‘nalishi bo‘yicha Harakatlar strategiyasini «Ilm, ma’rifat va raqamli iqtisodiyotni rivojlantirish yili»da amalga oshirishga oid davlat dasturi to‘g‘risida’gi PF-5953-sonli [Farmoni](#). - O‘zbekiston Respublikasi qonun hujjatlari ma’lumotlari milliy bazasi, 27.03.2020 y., 06/20/5975/0377-son.

10. O‘zbekiston Respublikasi Prezidentining 2017 yil 5 iyuldagi “Yoshlarga oid davlat siyosati samaradorligini oshirish va O‘zbekiston yoshlar ittifoqi faoliyatini qo‘llab-quvvatlash to‘g‘risida’gi PF-5106-sonli [Farmoni](#). // «Xalq so‘zi» gazetasining 2017 yil 6 iyuldagi soni.

11. O‘zbekiston Respublikasi Prezidentining 2022 yil 28 yanvardagi «2022-2026 yillarga mo‘ljallangan Yangi O‘zbekistonning taraqqiyot strategiyasi to‘g‘risida»gi PF-60-sonli Farmoni. - Qonunchilik ma’lumotlari milliy bazasi, 29.01.2022 y., 06/22/60/0082-son, 18.03.2022 y., 06/22/89/0227-son, 21.04.2022 y., 06/22/113/0330-son.

12. O‘zbekiston Respublikasi Prezidentining 2018 yil 28 noyabrdagi “O‘zbekiston Respublikasida Milliy madaniyatni yanada rivojlantirish konsepsiyasi”ni tasdiqlash to‘g‘risida’gi PQ-4038-sonli qarori. - O‘zbekiston Respublikasi qonun hujjatlari ma’lumotlari milliy bazasi, 28.09.2020 y., 06/20/6075/1330-son.

13. O‘zbekiston Respublikasi Prezidentining 2018 yil 3 oktyabrdagi “Ekologiya va atrof-muhitni muhofaza qilish sohasida davlat boshqaruvi tizimini takomillashtirish bo‘yicha qo‘shimcha chora-tadbirlar to‘g‘risida” PQ-3956-sonli [qarori](#). - O‘zbekiston Respublikasi qonunchilik ma’lumotlari milliy bazasi, 30.12.2021 y., 07/21/76/1231-son.

 WORLD BULLETIN PUBLISHING Online Publishing Hub	World Bulletin of Education and Learning (WBEL)
ISSN (E): 3072-175X	Volume 2, Issue 1, January 2026
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

14. **O‘zbekiston Respublikasi Prezidentining 2018 yil 5 iyundagi PQ-“Oliy ta’lim muassasalarida ta’lim sifatini oshirish va ularning mamlakatda amalga oshirilayotgan keng qamrovli islohotlarda faol ishtirokini ta’minlash bo‘yicha qo‘shimcha chora-tadbirlar to‘g‘risida”gi 3775-sonli Qarori.** - **O‘zbekiston Respublikasi qonun hujjatlari ma’lumotlari milliy bazasi, 26.03.2021 y., 07/21/5040/0243-son**

15. [O‘zbekiston Respublikasi Prezidentining 2020 yil 27 fevraldagi "Pedagogik ta’lim sohasini yanada rivojlantirish chora-tadbirlari to‘g‘risida"gi PQ-4623-son Qarori.](#) - O‘zbekiston Respublikasi qonun hujjatlari ma’lumotlari milliy bazasi, 13.06.2020 y., 07/20/4749/0758-son.

16. *O‘zbekiston Respublikasi Prezidentining 2022 yil 16 fevraldagi “O‘zbekiston Respublikasi ekologiya va atrof-muhitni muhofaza qilish davlat qo‘mitasi tizimida muhofaza etiladigan tabiiy hududlarni tashkil etish chora-tadbirlari to‘g‘risida” PQ-131-son qarori. // lex.uz/docs/5861879*

17. O‘zbekiston Respublikasi Oliy va o‘rta maxsus ta’lim vazirining 2021 yil 19 oktyabrdagi “Oliy ta’limning Davlat ta’lim standarti. Oliy ta’lim yo‘nalishlari va mutaxassisliklari klassifikatori» O‘zbekiston Respublikasining davlat standartlarini tasdiqlash to‘g‘risida”gi 11-son buyrug‘i. // lex.uz/docs/5701176

18. O‘zbekiston Respublikasi Vazirlar Mahkamasining 2014 yil 21 yanvardagi “Valeologik normativlar loyihalarini ishlab chiqish va kelishish tartibi to‘g‘risidagi nizomni tasdiqlash haqida” 14-sonli [qarori](#). - O‘zbekiston Respublikasi qonun hujjatlari ma’lumotlari milliy bazasi, 23.11.2018 y., 09/18/949/2214-son.

19. O‘zbekiston Respublikasi Vazirlar Mahkamasining 2018 yil 17 avgustdagi «Istirohat bog‘lari va yashil zonalarni tashkil etish metodologiyasi to‘g‘risidagi nizomni tasdiqlash haqida» 671-sonli [qarori](#). -O‘zbekiston Respublikasi qonunchilik ma’lumotlari milliy bazasi, 20.11.2021 y., 09/21/694/1075-son.

20. O‘zbekiston Respublikasi Vazirlar Mahkamasining 2019 yil 27 maydagi “O‘zbekiston Respublikasida valeologik ta’limni rivojlantirish konsepsiyasini tasdiqlash to‘g‘risida”gi 434-son qarori. - O‘zbekiston



**WORLD BULLETIN
PUBLISHING**

Online Publishing Hub

World Bulletin of Education and Learning (WBEL)

ISSN (E): 3072-175X

Volume 2, Issue 1, January 2026



This article/work is licensed under CC by 4.0 Attribution

<https://worldbulletin.org/index.php/1>

Respublikasi qonunchilik ma'lumotlari milliy bazasi, 21.05.2021 y.,
09/21/320/0482-son.