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DEVELOPMENT OF A MODERN CAREER TRAINING SYSTEM IN THE CONDITIONS OF NEW UZBEKISTAN BASED ON PEDAGOGICAL APPROACHES

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Abstract:

In this article, pedagogical approaches to the development of the modern system of training of personnel in the conditions of the New Uzbekistan are scientifically-theoretically analyzed. It highlights the role and importance of competency, personality-oriented, innovative and integrative educational approaches in the educational process. Issues of training of competitive, creative and socially responsible personnel are also revealed through the introduction of digital technologies in the educational system, the development of critical thinking, the implementation of the principles of continuing education. The results of the study serve to develop practical recommendations aimed at improving pedagogical approaches and improving the quality of Education.

Keywords: Pedagogy, educational effectiveness, innovation, globalization, digital technology, distance learning, innovative approach, modern personnel.

Introduction

In today's conditions of globalization and digital transformation, the stability of the development of society is determined, first of all, by the quality and competitiveness of human capital. In the process of building a new Uzbekistan, the radical reform of the educational system, the training of personnel with modern knowledge, skills and competencies is recognized as one of the priorities



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of state policy. In this process, it is important to update pedagogical approaches and effectively introduce them into educational practice.

In recent years, a number of regulatory legal acts have been adopted in our country aimed at improving the quality of education, the formation of a system of flexible and continuous education to international educational standards. In the framework of these documents, the task is to train creative thinking, independent decision-making, demanding personnel in the labor market through the introduction of a competency approach, personality-oriented education, innovative and interactive pedagogical technologies. From this point of view, an in-depth study of the theoretical and methodological foundations of modern pedagogical approaches and their adaptation to the conditions of the national educational system is an urgent scientific problem.

LEVEL OF STUDY OF THE TOPIC

In the educational process, the transition from a traditional cognitive giving model to a result-oriented, competency-based model, strengthening pedagogical cooperation between a teacher and a student, the effective use of digital technologies and innovative methods are manifested as important factors for the development of a modern system of training. In particular, ensuring that the content of education is inextricably linked with the needs of the labor market, strengthening the integration of education and production is one of the urgent tasks in the conditions of the New Uzbekistan.

Today, the effective use of the human factor and capital, ability and potential in the world on the basis of the introduction of innovations, a digital management system and information communication tools is widely implemented, problems in the training of pedagogical personnel are causing a decrease in the quality of human capital. Innovative educational technologies, in particular, the use of digital tools, online educational platforms, artificial intelligence-based training programs, are entering pedagogical activity. This not only increases the quality of education, but also makes the pedagogical process interactive, interesting and effective. For example, electronic diaries, digital assessment systems, distance trainings and training courses are expanding the capabilities of both teachers and

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students. Also, on the basis of a competency approach, the emphasis is placed on the formation of skills and competencies in the younger generation that can be applied not only in knowledge, but in real life.

Today, new techniques are used in educational institutions that serve to develop skills such as critical thinking, solving problem situations, working in a team, communicating, analyzing information. As a result of the introduction of new approaches to the field of education in the conditions of the new Uzbekistan, the content of pedagogical values is also radically changing. Today, new techniques are used in educational institutions that serve to develop skills such as critical thinking, solving problem situations, working in a team, communicating, analyzing information. As a result of the introduction of new approaches to the field of education in the conditions of the new Uzbekistan, the content of pedagogical values is also radically changing. Previously, knowledge-based approaches were a priority, but now the development of educational, social and moral aspects and personal competencies are gaining priority. This means that pedagogical activity is not just about teaching, but also about educating a child as a harmonious person who can think independently and find his place in society.

RESULTS

In recent years, the issue of organizing the educational process on the basis of an innovative approach has been at the heart of educational reforms all over the world. An innovative approach is understood not only as the application of new technologies, but also as a new organization of teaching methods, didactic principles and content of educational activities. In this approach, the student is seen as an active subject of his educational activities, and not a passive learner. Therefore, the creation of an innovative educational environment, the organization of the educational process on the basis of project and design activities have become a priority of today's educational policy.

The concept of development of civil society, in particular, its sociomadic characteristics, is associated with an increase in the scale of secular knowledge, the objective need to apply innovative technologies to the content of the national system of Personnel Training and to realize their direct impact on the potential of



competitive personnel. “It is necessary to increase the prestige of higher education institutions, increase the number of non-state educational institutions, attract highly qualified personnel to the field and increase competition. Giving our youth the opportunity to apply to several higher education institutions at the same time, I think, will serve to expand their rights to education”[1]. In the updates to the educational system, the harmony of national and universal values also plays an important role. In pedagogical approaches, in today's era of globalization, it is becoming a fundamental principle to teach the younger generation to appreciate national traditions, to understand identity and to respect cultural heritage. At the same time, it is envisaged that they will grow up to be mature citizens with a digital culture, with a deep mastery of modern technologies, knowledge of foreign languages.

Knowledge of the system of ideas for improving the management of the educational process helps to solve problems in specific situations and to take into account the results of their application in the voluntary pedagogical system in advance. In educational and educational processes, it is necessary to analyze the effectiveness of the results achieved in various situations, and in the analytical process, a situational approach acquires a special significance. Therefore, it is considered one of the most effective ways to coordinate the activities of students according to the situations that arise in educational and educational processes, in which a situational approach provides for determining the effectiveness of educational and educational processes according to specific situations.

Competitive personnel training environment and methods, specialty models are changing the socialization of future Bachelors and Masters. In order for them to take a worthy place on the socio-economic fronts, a competitive field is emerging. Globalization and informational revolutions, changing working conditions under the direct influence of innovative knowledge, the purpose, the specificity of Personnel activities and new requirements for the development of society make it relevant to philosophically in-depth research of the essence of the national system of innovative development and modern personnel training.

The need for a philosophical study of the national system of innovation development and training of personnel is a nationwide phenomenon, qualified



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personnel occupy an important place in sociomadanic management in the conditions of civil society, the development of society and dialectical involvement of Personnel potential necessitates the conduct of complex research. As a result of the increasing role of education in innovative development at the present stage of national development, it gave rise to the task of forming, developing a system of private kindergartens, private schools and private universities, which are considered new to society. In the conditions of the new stage of development, attention was paid to the organization on an innovative basis of the activities of preschool educational institutions, which are considered the lower link of continuing education, its further improvement.

Another important step in this regard was the decision of the president of the Republic of Uzbekistan on December 29, 2016 “On measures to further improve the preschool education system in 2017-2021”[2]. Considered one of the most important branches of the National Personnel Training System, academic Lyceum and professional educational activities are radically changed and improved. Modern pedagogical technologies were introduced into the educational process in secondary special educational institutions, new specialties were introduced, their material and technical base was improved.

The interaction of graduates of Professional education with production enterprises, services and other business entities was organized anew. A large-scale work is being carried out in our country aimed at ensuring the employment of young people, in particular graduates of professional education. Importantly, these efforts pay off, and young men and women graduating from colleges are getting jobs in specialties. At the same time, wide opportunities are created for our children who want to engage in entrepreneurial activities. At the state level, it is the effect of the educational system that is among the factors that ensure socio-economic and political progress. Therefore, the right to education of its citizens is guaranteed in the Constitution of the Republic of Uzbekistan. The society has provided a wide range of opportunities for the education of the younger generation in the present era. In action strategy, too, the development of the field of education is defined as one of the priorities of reforms.


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DISCUSSION

At the new stage of development, education and socio-economic life cannot be imagined without information and communication technologies. In particular, the computerization of information and resource centers has expanded the possibilities of young people to use the necessary scientific, artistic literature, have a convenient and fast set of information. The law of the Republic of Uzbekistan “On information and library activities” and the decision of the president of the Republic of Uzbekistan “On measures to continue the qualitative development of the provision of information and library and information and resource services on the basis of information and communication technologies” brought reforms to a high level[3]. The information and resource centers established under educational institutions were enriched with newly published literature, and the rapid penetration of advanced technologies into the field, in particular, the creation of electronic copies of them with the help of a computer and other types of operational activities, emerged.

One of the important innovation innovations at the stage of new development is the emergence of the schools of the president of the Republic of Uzbekistan in our country. The opening of presidential schools in each region of the republic in order to identify talented youth is being carried out in stages. The feature of the development of society at a new stage of development is the accelerated development of its development, and the ability to ensure the formation of youth spirituality and education, moral maturity, the acquisition of secular and religious knowledge of young people, the requirements of civil society, the development of a child worthy of our country, a potential representative.

It should be noted that during the new stage of development, the reform of the educational and educational system among all spheres was deepened, the legal foundations of the sphere were improved. State educational standards have been formed, which determine the modern requirements for the high professional training, professional qualifications, cultural level of students and students receiving education, and a new generation of scientific and methodological literature, teaching aids and textbooks in the sciences has been created.

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Philosophical studies conducted at a new stage of development show that educational institutions lack highly qualified specialists in sports. It remains relevant to provide qualified specialists with the Departments of sports work, which are increasingly operating educational institutions, emerging, forming special sports schools, higher educational institutions.

CONCLUSION

The development of a modern system of training in the conditions of the new Uzbekistan is directly related to the socio-economic development of society, the improvement of the quality of human capital and the formation of competitive specialists in the global labor market. In the process of research, the content and significance of pedagogical approaches were analyzed and their role in the modernization of the educational system was substantiated. Analysis has shown that through the systematic introduction of competency, personality-oriented, innovative and integrative pedagogical approaches to the educational process, the possibility of forming in Educators not only professional knowledge and skills, but also important qualities such as critical thinking, creativity, social activity and responsibility expands. At the same time, it was found that the effective use of digital technologies and interactive educational methods serves to improve the quality and efficiency of the educational process.

According to the results of the study, in the development of the modern system of training, it is important to adapt the content of education to the needs of the labor market, strengthen the integration of education and production, and consistently implement the principles of continuing education. Also, the regular development of professional competencies of pedagogical personnel and the support of their innovative activities were established as a prerequisite.

In general, the improvement of the modern system of training on the basis of pedagogical approaches is one of the priorities of the educational policy of New Uzbekistan, the conclusions and practical recommendations put forward in this study serve to further develop the educational system and train highly qualified, competitive personnel.

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