



ASSIGNMENTS FOR STUDENT INDEPENDENT LEARNING IN GOOGLE CLASSROOM

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Abstract

This article describes how to create a course on the Google Classroom platform, add students and teachers to the course, place resources for students to learn, and create tasks for them to master the topics well.

Keywords: Google classroom, assignment, independent education, online, offline, distance education, resource, student, platform.

Introduction

The most experienced pedagogues of the past have emphasized many times that despite the importance of the role of the pedagogue, the main goals of education are achieved primarily as a result of the student's own efforts. The great Czech pedagogue Jan Amos Comenius in his book "The Great Didactics" urged educators to find ways in which they teach less and students learn more.

A number of scientists, including D.M. Makhmudova, O.N. Sultonova, S.I. Kulmamatov, M.L. Boltayeva, H.Y. Najmiddinova, have conducted their research on the development of independent educational activities of students through the introduction of information and communication technologies in our country.

In her work, D.M. Mahmudova conducted research on the development of independent creative activity of students based on the teaching of problematic mathematical problems, the methodology of teaching problematic mathematical problems using mathematical software packages such as MatLab, MathCad,



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Maple, Mathematica. The student's independent work is a necessary part of the formation of a specialist and researcher. The goal of the student's independent work is to teach the student to understand and independently first work with educational material and then with scientific information, to create the basis for self-organization and education in order to learn to continuously improve his skills in the future [3.-19-b].

Independent learning activities help students' personal development, self-management, development of critical and analytical thinking skills, development of creativity, interest in learning, and independent decision-making skills.

METHOD AND RESULTS

In the conditions of educational informatization, the possibilities of the Google Classroom platform can be widely used for independent education of students.

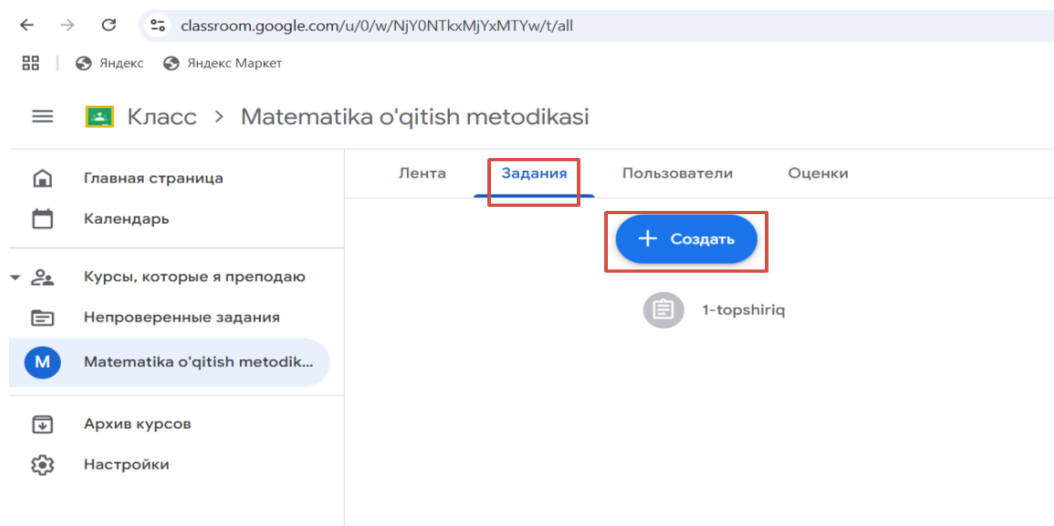
The Google Classroom platform was developed by Google for the purposes of implementing and managing the educational process and was launched in 2014.

The platform includes specially adapted services [2.- 8-b].

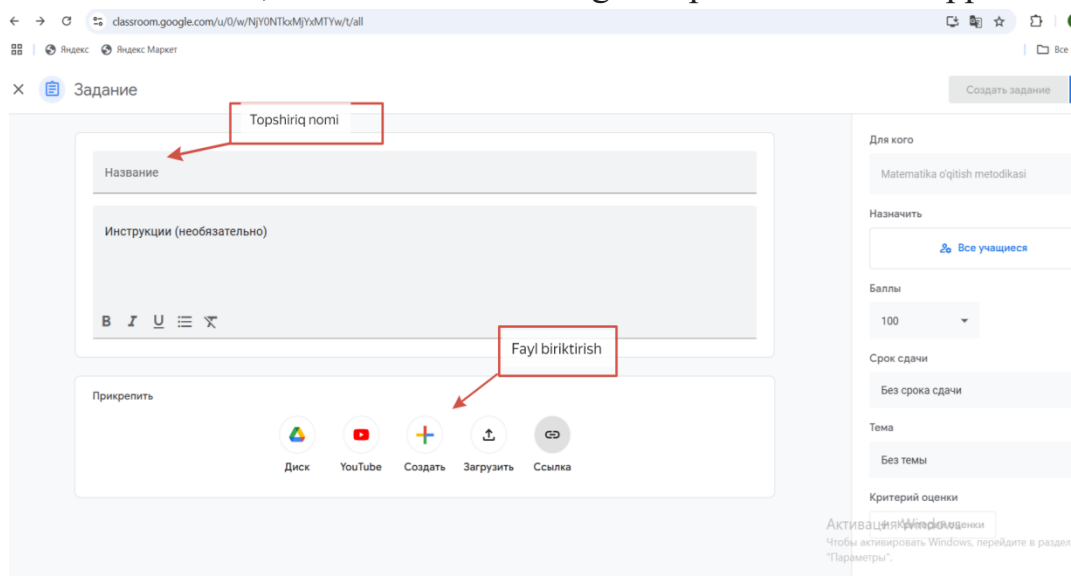
Google Classroom offers a wide range of opportunities to organize the educational process: pass authorization in the Google Classroom service and create your own educational course, add various courses in subjects, invite students to the course, creating tasks in the course, evaluating and returning the evaluated tasks to students. With Google classroom, it is possible to organize various educational activities both individually and collectively. The use of the Google classroom platform helps to update educational content, expand pedagogical methods, introduce differentiated teaching technology, as well as organize distance education.

To create assignments in Google Classroom, enter the Задания section. +Создать command is selected and questions are created. Tasks can be added from Google Drive, from a cloud drive, from a URL address as a link to an Internet resource.

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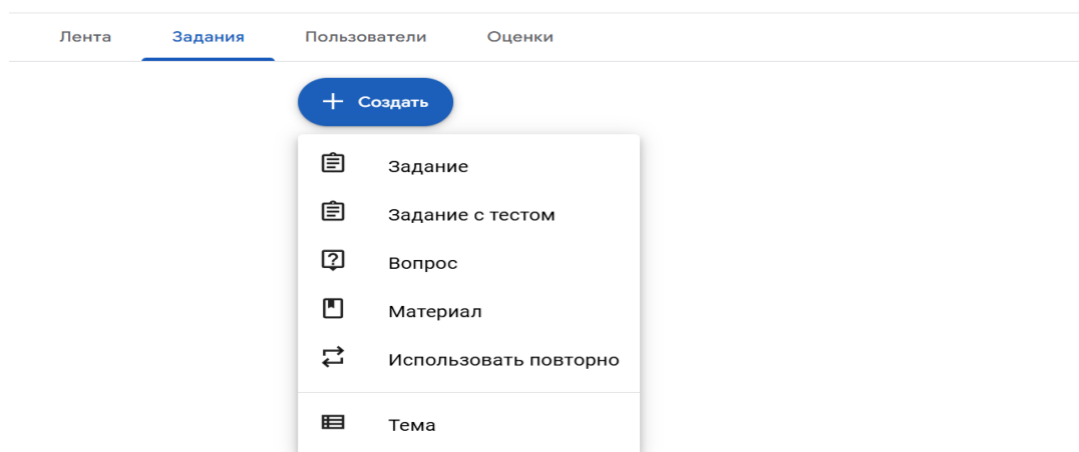


After that, the teacher is offered several types of assignments. After selecting Задание from the list, a window for entering task parameters will appear.



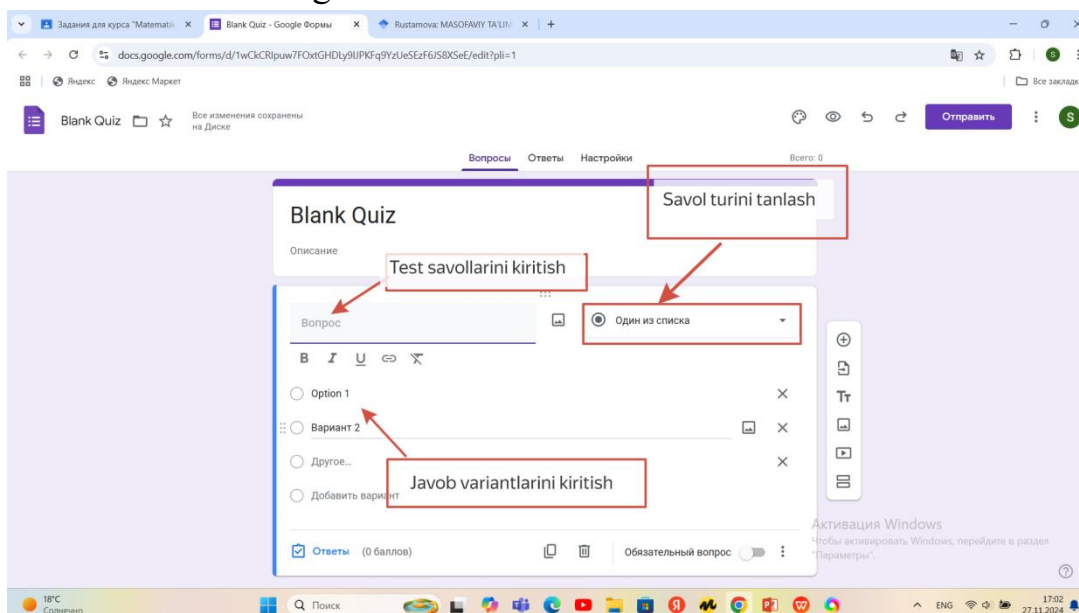
After the assignment files are loaded, the calendar on the right side of the window is configured: the assignment score, assignment deadline, subject are entered, and the Создать задание button is clicked. The teacher can change the scoring system at his discretion. Create a test in Classroom using Google Forms. To create a test through Google Forms in Classroom, the course Задание→Задание с тестом sequence is performed.

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Click the Создать button in the resulting window and select the Формы function from the list.

Using the following test constructor window that appears on the screen, you can enter test questions and answer options and edit them. Test forms created in Forms are stored in Google Drive.



Using the icons on the right side of the screen, you can add questions, import a bank of test questions, leave comments on questions, upload images from a computer drive, Google Drive, or by searching for an Internet address and image

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files. It will also be possible to upload a video from YouTube and provide a link to the corresponding YouTube address, as well as add a new section for questions. Questions can be placed in forms in different ways. Single answer and multiple answer, quiz, text answers, drop down list, upload files as answer, scale, multiple choice.

CONCLUSION

In short, the Google Classroom platform is a very versatile, easy-to-use, convenient program that should be recognized as an alternative to public open online courses. This platform is one of the most convenient platforms for monitoring and evaluating independent or individual work of students, and providing additional knowledge.

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