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DEVELOPMENT OF PROFESSIONAL COMPETENCE OF FUTURE TEACHERS BASED ON AN INTEGRATIVE APPROACH

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Abstract

This article discusses the relevance of developing the professional competence of future teachers in the higher education system, modern social relations, the speed of exchange of innovative achievements, and the continuous development of the content and quality of the personnel training system.

Keywords: Competence, innovation, modernization, technology, personal qualities, approach, continuing education.

Introduction

In our country, the development of the higher education system, optimization of educational requirements, and increasing the effectiveness of teacher-student relations are urgent tasks. In the system of continuous education, the development of knowledge, qualifications, and skills is of great importance in the development of professional competence of future teachers based on an integrative approach. The effective implementation of continuous education depends on ensuring competitiveness and versatility in all segments of the system, and is characterized, first of all, by modern social relations, the speed of exchange of innovative achievements, and especially by the process of continuous improvement of the content and quality of the personnel training system.

Therefore, one of the important promising areas of development of the education system in our Republic is to achieve the development of professional competence of future personnel in the higher education system, to widely popularize the most advanced experiences in our country and abroad, and to create a modern



innovative educational environment. Currently, increasing the efficiency of education, developing the level of professional competence of specialists, directing personnel to innovative activities, introducing innovative educational and information and communication technologies into the educational process in higher educational institutions, mastering advanced foreign experiences and directing them to specific goals have been identified as urgent tasks in the modernization of the higher education system. Reforms in the field of education play an important role in reforming society and transforming it into a society more open to the outside world and oriented towards new technologies and knowledge. Reforms in the field of education determine the development prospects of society. In order to withstand the strong competition that is currently taking a leading place in the labor market, each specialist, based on the requirements of the present time, must have professional competence and consistently improve it. A necessary part of a person's professional skills is professional competence.

If the competence constitutes a potential quality of a graduate aimed at carrying out future professional activities, then the characteristics set for training a specialist are a characteristic that indicates the degree of acquisition of the relevant competence by the individual. Thus, the professionalism of a person can be divided into the following groups:

- Competencies related to oneself as a person and a subject of life activity;
- Competencies related to communication with other people.

Competencies can initially be divided into the following types:

First: Standard competence - the ability to perform constant and routine situations (in the morning, familiarize yourself with the news of the world through the Internet, the media, news related to the profession, arming yourself - ideological and political competence).

Second: Basic competence - the ability to perform innovative tasks related to the position held (solving problems within a specific position with an individual approach).

Third: Leadership competence - the ability to create new types of professional activity (possession of mature knowledge from a professional point of view, ability to see problems, show activity in creating new types and be a leader).

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Therefore, in order to acquire the initial competencies, it is necessary to know the following competencies. They are:

1. Linguistic competence (possession of communicative communication skills).
2. Social competence (ability to understand certain social strata, cultures).
3. Pragmatic competence (possession of skillfully getting out of certain situations).

From a psychological point of view, competence means “how a specialist behaves in unconventional situations, unexpected situations, enters into dialogue, takes a new approach in interactions with opponents, performs ambiguous tasks, uses conflicting information, has a plan of action in consistently developing and complex processes”. Professional competence is the acquisition by a specialist of the knowledge, skills, and competencies necessary to carry out professional activities and their high level of application in practice is considered to be obtained. Professional competence does not imply the acquisition of separate knowledge and skills by a specialist, but rather the mastery of integrative knowledge and actions in each independent area.

Also, competence requires the constant enrichment of professional knowledge, the study of new information, the ability to understand important social requirements, the ability to search for new information, process it and apply it in one's activities.

In this regard, it is necessary to conduct activities in an educational institution taking into account educational relations, to be based on existing legal and regulatory criteria in solving various issues and problems, which creates the professional competence of future teachers.

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