

TECHNOLOGIES FOR DEVELOPING METHODOLOGICAL COMPETENCES OF PRESCHOOL TEACHERS IN INDIVIDUAL EDUCATION

Doniyor Axmadjanov

Chirchik State Pedagogical University
Doctor of Pedagogical Sciences (DSc)

Dildora Azamatova

Chirchik State Pedagogical University Teacher of the Department of
Theory and Practice of Preschool and Primary Education

Abstract

The article covers the theoretical and practical foundations of developing methodological competencies of future preschool teachers through an individual educational environment. The process of professional formation of a teacher is analyzed based on the concept of person-centered education. The importance of modern pedagogical technologies, innovative methods and digital platforms used in the direction of individual education is scientifically demonstrated.

Keywords: Individual education, methodological competence, person-centered approach, digital education, preschool education, professional development, interactive methods.

Introduction

**INDIVIDUAL TA'LIM MUHITIDA MAKTABGACHA TA'LIM
TARBIYACHILARINI METODIK KOMPETENSIYALARINI RIVOJLANTIRISH
TEXNOLOGIYALARI**

Doniyor Axmadjanov

Chirchiq davlat pedagogika universiteti
Pedagogika fanlari doktori (DSc)



Dildora Azamatova

Chirchiq davlat pedagogika universiteti Maktabgacha va boshlang'ich ta'lim nazariyasi va amaliyoti kafedrası o'qituvchisi

Annotatsiya:

Maqolada bo'lajak maktabgacha ta'lim tarbiyachilarining metodik kompetensiyalarini individual ta'lim muhiti orqali rivojlantirishning nazariy va amaliy asoslari yoritilgan. Shaxsga yo'naltirilgan ta'lim konsepsiyasi asosida o'qituvchining kasbiy shakllanish jarayoni tahlil qilinadi. Individual ta'lim yo'nalishida qo'llaniladigan zamonaviy pedagogik texnologiyalar, innovatsion metodlar va raqamli platformalarning ahamiyati ilmiy asosda ko'rsatib beriladi.

Kalit so'zlar: individual ta'lim, metodik kompetensiya, shaxsga yo'naltirilgan yondashuv, raqamli ta'lim, maktabgacha ta'lim, kasbiy rivojlanish, interfaol metodlar.

Introduction

In recent years, special attention has been paid to the modernization of the education system in the Republic of Uzbekistan, in particular, to the training of qualified educators in the field of preschool education. The formation of an individual approach and a personal educational environment in the educational process, the development of methodological competencies of future educators have become an urgent issue.

As President Sh.M. Mirziyoyev noted, "Building a new Uzbekistan begins with young educators with a new mindset, modern knowledge and skills." Therefore, the introduction of individual educational technologies in pedagogical education is an important factor in the training of methodologically prepared personnel.

Literature Analysis

In scientific sources (E. V. Bondareva, N. D. Galskova, G.Yo. Yuldosheva, M. A. Khidirova, etc.), individual education is interpreted as a flexible system that helps a person to realize his or her potential in the educational process.

 WORLD BULLETIN PUBLISHING <small>Online Publishing Hub</small>	<h1 style="text-align: center;">World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 01, Issue 03, December 2025
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

Methodological competence is interpreted as the ability of the educator to organize the educational process, select pedagogical technologies, plan and evaluate activities taking into account the age and psychological characteristics of children.

Also, the ideas of L.S. Vygotsky, J. Piaget, J. Dewey, and V.A. Slavyonin form the theoretical basis for the active role of the individual in individual education and the formation of independent thinking skills.

Research goals and objectives

Goal:

To identify ways to study and improve the technologies for developing methodological competencies of future preschool educators in the direction of individual education on a scientific basis.

Tasks:

- Analyze the pedagogical capabilities of the individual educational environment.
- Disclose the content of the concept of methodological competence.
- Identify individual educational technologies and develop a mechanism for their application.
- Assess the effectiveness of using interactive methods and digital platforms in the process of training future educators.

Research Methods

The following scientific methods were used during the study:

Theoretical analysis (literature, regulatory documents, advanced foreign experiences were studied);

Pedagogical observation (individual learning activities of students in the direction of preschool education were analyzed);

Questionnaire and interview (opinions of students, teachers and methodologists were studied);

Experimental work (development of competencies was observed in classes with elements of individual education).

Main results

 <p>WORLD BULLETIN PUBLISHING Online Publishing Hub</p>	<h1>World Bulletin of Education and Learning (WBEL)</h1>
<p>ISSN (E): 3072-175X</p>	<p>Volume 01, Issue 03, December 2025</p>
	<p>This article/work is licensed under CC by 4.0 Attribution</p>
<p align="center">https://worldbulletin.org/index.php/1</p>	

The results of the study show that the following technologies effectively develop methodological competence in the direction of individual education:

Portfolio technology - develops self-analysis through regular assessment of the student's personal academic achievements.

Modular educational technology - stimulates independent mastery of topics.

Digital platforms (Google Classroom, Moodle, Edmodo) - expands the possibilities for students to work individually.

Reflexive methods - form a critical approach to their own activities and the ability to make independent decisions in students.

Training and master classes - connect professional training with practice.

The results show that in groups where an individual educational environment was formed, students showed high results in creatively completing methodological tasks, creating and evaluating training scenarios.

Discussion

The individual educational approach expands the ability of students to manage their own learning process. The teacher plays the role of a consultant and guide in this process. At the same time, the individual approach in methodological preparation:

- takes into account the personal pace of learning;
- chooses independent educational resources;
- strengthens professional motivation;
- serves to develop self-assessment mechanisms.

This ensures the professional growth of the future educator.

Conclusion

The organization of an individual educational environment is a key factor in the development of the methodological competence of future preschool educators. Through the effective use of modern technologies, a person-centered approach, a reflective learning environment and digital platforms, educators can be formed as innovative thinkers, independent decision-makers, and methodologically prepared specialists.

 WORLD BULLETIN PUBLISHING Online Publishing Hub	<h1>World Bulletin of Education and Learning (WBEL)</h1>
ISSN (E): 3072-175X	Volume 01, Issue 03, December 2025
	This article/work is licensed under CC by 4.0 Attribution
https://worldbulletin.org/index.php/1	

REFERENCES:

1. O‘zbekiston Respublikasi Prezidentining “Ta’lim tizimini 2030 yilgacha rivojlantirish konsepsiyasi” PF–5712-son Farmoni.
2. Yo‘ldosheva G.Yo. Maktabgacha ta’lim tizimida pedagogik kompetensiyalarni rivojlantirishning ilmiy asoslari. – Toshkent, 2021.
3. Bondareva E.V. Individualnaya obrazovatel'naya sreda studenta pedagogicheskogo vuza. – Moskva, 2018.
4. Galskova N.D. Teoriya obucheniya inostrannym yazykam. – Moskva, 2019.
5. Dewey J. Experience and Education. – New York, 1938.
6. Xidirova M.A. Shaxsga yo‘naltirilgan ta’lim texnologiyalari. – Toshkent: TDPU, 2020.
7. Vygotskiy L.S. Psixologiya obucheniya i razvitiya rebenka. – Moskva, 1999.